Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SHOPPING SPREE**

Shopping is fun and everyone enjoys it. Whether you are shopping for groceries, clothing, electronics, or other personal items, you may use coupons to save money. Coupons can be found in newspapers, flyers, or online. In this activity you will be given $1000 of virtual money to purchase any 10 items of your choice.

**Step One**: Create a draft of 10 – 15 items on it. Each item should have a different price and a different discount rate. When this is finalized, show your math teacher BEFORE you create your decorated flyer.

**Step Two**: Your group will create a flyer with the 10 – 15 items on it, including both original price and discount rate. Make sure that it is decorated and attractive for your customers. You may print pictures at home and bring them in to enhance your flyer. Be sure to include a creative store name!

**Step Three**: Create an answer key to determine the discount and final price for each item. Don’t show other groups, these will be handed in BEFORE you start shopping! Show ALL work – you can CHECK using a calculator.

**Step Four**: Individually, you are required to purchase a minimum of ten DIFFERENT items, and include the discount rates. Make sure that you include an 8% sales tax at the END of your purchases. Try and get as close to $1000 as possible. The student who gets closest will earn a prize!

**Step Five**: Make sure that you show all of your work – you may use a calculator to CHECK YOUR WORK only. At the end of the project, you will be required to complete a survey on your group members, to ensure every participated equally.