Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson #10: Dividing Fractions Homework

1. Find the quotient: ÷ 2 2. Find the quotient: ÷
2. Collin, Marcus and Anthony want to share a bag of marbles. The marble bag is full of marbles. How much of the bag will each person get?
3. Jeff has a large collection of work receipts from all of his business trips. The pile of receipts is of a yard long. Jeff divides the papers between 4 filing cabinets. How long is each pile of receipts in the filing cabinets?

Review Questions: **SHOW ALL WORK**.

1. Convert the following improper fractions to mixed numbers.
2. Convert the following mixed numbers to improper fractions.
3. Simplify the following fractions