Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson #10: Dividing Fractions Homework

1. Find the quotient: ÷ 2 2. Find the quotient: ÷
2. Collin, Marcus and Anthony want to share a bag of marbles. The marble bag is full of marbles. How much of the bag will each person get?
3. Jeff has a large collection of work receipts from all of his business trips. The pile of receipts is of a yard long. Jeff divides the papers between 4 filing cabinets. How long is each pile of receipts in the filing cabinets?

Review Questions: **SHOW ALL WORK**.

1. Convert the following improper fractions to mixed numbers.
	1.
	2.
	3.
2. Convert the following mixed numbers to improper fractions.
	1.
	2.
	3.
3. Simplify the following fractions
	1.
	2.
	3.